## 2009 Supporting Student Success Small Project Grants

Washington schools are required to report on their implementation of Social Studies Classroom Based Assessment (CBA) as a result of the Revised Code of Washington (RCW) 28A.230.095. The Supporting Student Success project focuses on the library's role in supporting the CBA research process.

The Supporting Student Success Initiative seeks to improve students' ability to effectively complete Social Studies Classroom Based Assessment (CBA) requirements. The purpose of the Small Project grant cycle is to provide funds to encourage the development of collaborative partnerships among libraries, learners, and schools. Grant-funded collaborative partnerships are intended to increase students' information and research skills, leading to successful completion of Social Studies CBAs.

**Grant:** 09-SSS-sp-001 **Award:** \$4,000

Organization: Evergreen Junior High School, Evergreen School District

Title: CBA Survival Centers: Connecting 7<sup>th</sup> Graders to Libraries

**Abstract:** The Evergreen Junior High School Library, the 7<sup>th</sup> grade social studies teachers, and the Redmond Regional Public Library will collaborate to create "CBA Survival" notebooks and homework centers. These resources will be located in both the school and public libraries, allowing 7<sup>th</sup> graders to access materials necessary for successful completion of the "Constitutional Issues" CBA while creating stronger connections between the students and libraries.

**Grant:** 09-SSS-sp-003 **Award:** \$4,000 **Organization:** Chehalis Middle School, Chehalis School District

Title: Expansion of CBA Coordination

**Abstract:** The Chehalis Timberland Library and the Chehalis Middle School librarian and classroom teachers will collaborate to expand research sources for students designed to help students from grades 6–8 complete CBA requirements for their grade levels. This will be accomplished by purchasing books, atlases, DVDs and/or videos for both libraries; and accessing the public library's databases. This will help students successfully complete their research-based projects and become more aware of resources that are available to them at their school and public library.

Grant: 09-SSS-sp-004 Award: \$3,700 Organization: Sequim Middle School, Sequim School District Title: Libraries Partnering for Success in Social Studies

**Abstract:** The Sequim Middle School Library and the North Olympic Library System Sequim Branch will collaborate to increase resources available to students in grades 6–8 who are completing Social Studies CBAs. The two libraries will provide joint teacher training in the use of new and existing resources.

**Grant:** 09-SSS-sp-005 **Award:** \$3,500 **Organization:** Discovery Elementary, Mukilteo School District

Title: Choosing Sides: Patriot or Loyalist

**Abstract:** Students will take the role of colonists and create a video that presents a reasoned argument in favor of one side or the other. They will utilize resources in the classroom, the school library, and the public library to learn about the issues facing the citizens of colonial America and to help them build their case.

**Grant:** 09-SSS-sp-006 **Award:** \$4,000

Organization: Sunrise Elementary, Central Valley School District #356

Title: Whose side are you on? Connecting Students with the American Revolution

**Abstract:** The Spokane Valley Branch and the Sunrise Elementary School Library will collaborate to enable 5<sup>th</sup> grade students to utilize research tools and techniques to learn about the build up to the writing of the Declaration of Independence and the American Revolution. Students will locate, access, and evaluate a variety of resources in both the school and county libraries in order to take a position and produce a paper defending this position.

**Grant:** 09-SSS-sp-007 **Award:** \$4,000

Organization: Briarcrest and Syre Elementary School Libraries, Shoreline School District

Title: Resource Roundup for Shoreline School District

**Abstract:** A team of elementary school librarians and the Richmond Beach Public Library will collaborate to create a website of electronic resources for 6<sup>th</sup> grade teachers to use in order to successfully guide their students through the "Enduring Cultures" CBA. The resources will include annotated bibliographies of the best databases, websites, museums and organizations' materials, audio-visual materials, and step-by-step lessons plans.

**Grant:** 09-SSS-sp-008 **Award:** \$4,000

Organization: Sprague Public Library

Title: Bringing History Alive

**Abstract:** The Sprague Public Library will collaborate with Sprague Elementary School to assist students in their research efforts to complete their Social Studies CBA requirements by providing the latest resource materials to aid the students in their learning.

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Grant: 09-SSS-sp-009 Award: \$4,000
Organization: Mount Vernon City Library, City of Mount Vernon
Title: Mount Vernon Libraries: Partners for Student Success

**Abstract:** The Mount Vernon Public Library will partner with the Mount Vernon High School, Mount Baker Middle School, and LaVenture Middle School to assist students grade 8–10 in the completion of CBAs. The partnership will involve purchasing print and e-book resources to support student research and training for teachers and students on how to access the resources at both the city and school libraries and remotely from the libraries' websites.

**Grant:** 09-SSS-sp-010 **Award:** \$4,000

Organization: North Olympic Library System

Title: Building Community Collections and Connections

**Abstract:** The North Olympic Library System (NOLS) will collaborate with the Port Angeles High School (PAHS) to provide materials that support the Civics, World History, and American Studies CBAs. They will build a circulating group of material that can be rotated in the other communities that NOLS serves and provide duplicate materials that can be held at the schools for student use. NOLS will also provide access to Historical Newspapers database and train PAHS teachers in the use of this and other databases hosted by NOLS and Port Angeles School District that support the Social Studies CBAs.

**Grant:** 09-SSS-sp-011 **Award:** \$4,000

Organization: North Olympic Library System

Title: Building Community Collections and Connections

**Abstract:** The North Olympic Library System (NOLS) will collaborate with the Dry Creek Elementary to provide materials that support the Civics, World History, and American Studies CBAs. They will build a circulating group of material that can be rotated in the other communities that NOLS serves and provide duplicate materials that can be held at the schools for student use. NOLS will also provide access to Historical Newspapers database and train Dry Creek Elementary teachers in the use of this and other databases hosted by NOLS and and Port Angeles School District that support the Social Studies CBAs.

**Grant:** 09-SSS-sp-012 **Award:** \$4,000

**Organization:** North Olympic Library System

Title: Building Community Collections and Connections

**Abstract:** The North Olympic Library System (NOLS) will collaborate with the Hamilton Elementary to provide materials that support the Civics, World History, and American Studies CBAs. They will build a circulating group of material that can be rotated in the other communities that NOLS serves and provide duplicate materials that can be held at the schools for student use. NOLS will also provide access to Historical Newspapers database and train Hamilton Elementary teachers in the use of this and other databases hosted by NOLS and Port Angeles School District that support the Social Studies CBAs.

**Grant:** 09-SSS-sp-013 **Award:** \$4,000

Organization: Griffin School, Griffin School District

Title: Constitutional Issues

**Abstract:** Griffin School will collaborate with Olympia Timberland Library on the Washington State CBA "Constitutional Issues." Students in 8<sup>th</sup> grade will write research papers with the assistance of the classroom teacher, school and public librarians and will participate in a Mock Supreme Court Trial as a culminating activity to enhance the CBA research paper.

**Grant:** 09-SSS-sp-014 **Award:** \$4,000 **Organization:** Garfield Elementary, Spokane School District

Title: Dig Deeper into Washington State History

**Abstract:** The Garfield school librarian and 4<sup>th</sup> grade teachers will collaborate with the librarians from Spokane Public Library to teach students to use primary and secondary sources to gather and process information. The students will complete the 4<sup>th</sup> grade CBA, Dig Deeper, using primary and secondary sources. The school will also purchase research materials that support the 4<sup>th</sup> grade Social Studies curriculum and CBA.

**Grant:** 09-SSS-sp-015 **Award:** \$4,000

Organization: Tapteal and Wiley Elementary Schools, Richland School District

Title: CBA Pathfinder Project

**Abstract:** The Tapteal and Wiley Elementary Schools' libraries will collaborate with the West Richland Branch of the Mid-Columbia Library. Social Studies teachers will create grade and subject area specific pathfinders for Civics, History, and Geography. Current and prospective library resources will be identified and described in each pathfinder to direct students and staff to the resources that would be most helpful in completing each CBA. The most appropriate resources materials will be purchased to supplement the current collection in matching sets, which will be placed at each participating library.

**Grant:** 09-SSS-sp-016 **Award:** \$3,419 **Organization:** Salk Middle School, Spokane School District

Title: Digging into Democracy

**Abstract:** The project will enhance knowledge and promote use of resources that Salk Middle School students can utilize to successfully complete state-required CBAs not only at their school, but through community resources provided by the Spokane Public Library system. It will enhance implementation of CBAs as well as other research topics, at the middle schools and will support the process already in place in the high schools in Spokane School District #81.

**Grant:** 09-SSS-sp-017 **Award:** \$3,419 **Organization:** Chase Middle School, Spokane School District

Title: Digging into Democracy

**Abstract:** The project will enhance knowledge and promote use of resources that Chase Middle School students can utilize to successfully complete state-required CBAs not only at their school, but through community resources provided by the Spokane Public Library system. It will enhance implementation of CBAs as well as other research topics, at the middle schools and will support the process already in place in the high schools in Spokane School District #81.

**Grant:** 09-SSS-sp-018 **Award:** \$3,419 **Organization:** Glover Middle School, Spokane School District

Title: Digging into Democracy

**Abstract:** The project will enhance knowledge and promote use of resources that Glover Middle School students can utilize to successfully complete state-required CBAs not only at their school, but through community resources provided by the Spokane Public Library system. It will enhance implementation of CBAs as well as other research topics, at the middle schools and will support the process already in place in the high schools in Spokane School District #81.

**Grant:** 09-SSS-sp-019 **Award:** \$3,419 **Organization:** Garry Middle School, Spokane School District

Title: Digging into Democracy

**Abstract:** The project will enhance knowledge and promote use of resources that Garry Middle School students can utilize to successfully complete state-required CBAs not only at their school, but through community resources provided by the Spokane Public Library system. It will enhance implementation of CBAs as well as other research topics, at the middle schools and will support the process already in place in the high schools in Spokane School District #81.

**Grant:** 09-SSS-sp-020 **Award:** \$4,000

Organization: Denny Ashby Public Library Title: Social Study Resources @Your Library

**Abstract:** The Denny Ashby Public Library will collaborate with the Pomeroy Jr. /Sr. High School to provide students and teachers with current resource materials and access to a collection of electronic links that will support Social

Studies CBAs.

**Grant:** 09-SSS-sp-021 **Award:** \$4,000

Organization: Canyon Park Junior High, Northshore School District #417

Title: Branching Out for CBA Success

**Abstract:** This is a collaborative project between the Canyon Park Junior High and the Bothell, Kenmore, and Lake Forest Park branches of the King County Library System. The school librarian will train the King County Library teen services librarians in CBAs in order to improve student access to public library resources. Public librarians and the school librarian will assess available resources for the CBAs and purchase additional resource materials.

**Grant:** 09-SSS-sp-022 **Award:** \$4,000

Organization: Sedro-Woolley Public Library

Title: Improving Academic Success for Our 5<sup>th</sup> Grade Social Studies Students

**Abstract:** The Sedro-Woolley Public Library and the Evergreen Elementary School Library will collaborate on the CBA "You Decide" civics curriculum which includes related components of geography, history, and economics. The project will provide improved material collections specific to the local teaching requirements of the 5<sup>th</sup> grade CBA; a training session for involved project staff; and a video camera for students to use to film their debates and to record what they are learning during their social studies curriculum sessions.

**Grant:** 09-SSS-sp-023 **Award:** \$4,000 **Organization:** Colfax High School, Colfax School District

Title: The ABCs of the CBAs

**Abstract:** The Whitman County Library staff and school librarians and teachers will teach each other about the "Checks and Balances" CBA, the common web/print/electronic/non-fiction DVD resources, and how to access the information and search within the resources. The primary goal of the project is to design an instructional model which will increase collaboration between classroom teachers and librarians to improve students' information processing skills resulting in successful completion of the SS CBA.

**Grant:** 09-SSS-sp-024 **Award:** \$2,400

Organization: Nooksack Valley Middle School, Nooksack Valley School District

Title: Our Lives: Archives – Creating a Primary Resource Database

**Abstract:** This is a collaborative project between the Nooksack Valley Middle School librarian and teachers and the Everson Branch of the Whatcom County Library System. The 7<sup>th</sup> grade classrooms use the CBA "Dig Deeper" which requires students to access, evaluate, and incorporate three primary resources into a paper on a historical question. The purpose of this project is not only to equip the students to do well on the CBA but also to expand local primary resources by training students to solicit information from their relatives and neighbors about an historical era. Ephemera such as photocopies of letters, documents, and photos will be solicited from all 400 students and the entire faculty/staff, with special attention to the 7<sup>th</sup> graders. In addition, this information will dovetail with an archival project at the Whatcom County Library System.