2010 Supporting Student Success Small Project Grants

Washington schools are required to report on their implementation of Social Studies Classroom Based Assessment (CBA) as a result of the Revised Code of Washington (RCW) 28A.230.095. The Supporting Student Success project focuses on the library's role in supporting the CBA research process.

The Supporting Student Success Initiative seeks to improve students' ability to effectively complete Social Studies CBA requirements. The purpose of the Small Project grant cycle is to provide funds to encourage the development of collaborative partnerships among libraries, learners, and schools. Grant-funded collaborative partnerships are intended to increase students' information and research skills, leading to successful completion of Social Studies CBAs.

These grants are supported using LSTA funding provided by the Institute of Museum and Library Services.

Grant: 10-SSS-sp-001

Award: \$4,000

Organization: Evergreen Junior High School, Lake Washington School District **Title:** CBA Survival Center and Homework Club: Connecting 9th Graders to Libraries

Abstract: The Evergreen Junior High School Library, 9th Grade Social Studies teachers, and the Redmond Regional Public Library will collaborate to create "CBA Survival" notebooks and homework centers. These resources will be located in both the school and public libraries, allowing 9th graders to access materials necessary for successful completion of the "Humans and the Environment" CBA while creating stronger connections between their students and libraries.

Grant: 10-SSS-sp-002 Award: \$1,950 Organization: Lakewood Library, Pierce County Library System

Title: Linking Libraries to Student Success (Clover Park High School)

Abstract: The Lakewood Library will help 9th graders and other struggling students (to be determined by the school faculty) at Clover Park High School in a hands-on, concrete way. In conjunction with instruction and activities at school, students will travel to the public library for orientation and demonstrations on the use of the library's catalog, internet tools, and online resources.

Grant: 10-SSS-sp-003 Award: \$3,550 Organization: Lakewood Library, Pierce County Library System Title: Linking Libraries to Student Success (Lakes High School)

Abstract: The Lakewood Library will help 9th graders and other struggling students (to be determined by the school faculty) at Lakes High School in a hands-on, concrete way. In conjunction with instruction and activities at school, students will travel to the public library for orientation and demonstrations on the use of the library's catalog, internet tools, and online resources.

Grant: 10-SSS-sp-004 Award: \$2,000 Organization: Lakewood Library, Pierce County Library System Title: Linking Libraries to Student Success (Steilacoom High School)

Abstract: The Lakewood Library will help 9th graders and other struggling students (to be determined by the school faculty) at Steilacoom High School in a hands-on, concrete way. In conjunction with instruction and activities at school, students will travel to the public library for orientation and demonstrations on the use of the library's catalog, internet tools, and online resources.

Grant: 10-SSS-sp-005

Award: \$4,000

Organization: Battle Ground School District (Yalcolt Primary School, Captain Strong Primary School, and Tukes Valley Primary School libraries)

Title: Native American Cultural Adaptations: 3rd Grade Research and "Humans and the Environment"

Abstract: Battle Ground School District and Battle Ground Community Public Library will collaborate on the 3rd grade CBA project. Grant funds will provide primary picture and artifact resources, secondary print resources, a collaborative meeting between school librarians and public library staff, and field trips for 3rd grade classes to the new Battle Ground Community Public Library. The focus will be on enhancing the research skills of 3rd graders while studying Native American peoples.

Grant: 10-SSS-sp-006 Award: \$4,000 Organization: La Conner Elementary, La Conner School District Title: Libraries for Learning **Abstract:** This collaboration between the La Conner Elementary and La Conner Regional Library will increase student achievement in the CBAs by providing curricular resources in grades 3-5. Public and school librarians and teachers will work together to build unit plans and supporting resources promoting differentiated instruction to meet the needs of all students specific to the CBAs administered at each grade level. To support students, the elementary librarian will provide technical support for oral and visual representations of their understanding and shared learning. To support the teachers in their implementation, the elementary school librarian and public librarian will work in concert to provide resources, training, and ongoing support.

Grant: 10-SSS-sp-007 Award: \$4,000 Organization: Tonasket High School-Middle School, Tonasket School District Title: Ancient History Project

Abstract: The Tonasket High School-Middle School Library and the Tonasket Public Library will collaborate to support 6th graders' successful completion of a required CBA comparing two ancient cultures. Essential questions will focus on comparing and contrasting the government, religion, migration, culture, economics, architecture and geography of the two cultures. The end product will be a poster that will be displayed for all students. Grant funds will provide training for teachers and librarians, equipment, and CBA related materials.

Grant: 10-SSS-sp-008 Award: \$4,000 Organization: Sprague Public Library Title: Cultural Interactions

Abstract: The Sprague Public Library and the Sprague High School will collaborate to help the 10th grade class meet their CBA requirement. The students will look at a cultural group that resided in two regions and analyze the contributions they have made, the economic success they have had, and the level of social and political participation they have attained. Grant funds will provide a guest speaker, CBA-related materials, and traditional Afghanistan tribal dressed dolls and/or example of Afghanistan clothing.

Grant: 10-SSS-sp-009 Award: \$4,000 Organization: Auburn Riverside High School, Auburn School District Title: The Causes of Conflict Classroom Based Assessment Project

Abstract: The Auburn Riverside High School Library and US history teachers, along with the Algona Pacific and Auburn Branches of the King County Library System, will plan and implement the CBA project. Students will have access to both primary and secondary resources while utilizing guides and tools created by the team to assist students through the research process and the final presentation of their paper or presentation. Grant funds will provide substitutes for staff planning days, a local speaker, and a portable museum kit from MOHAI on "The Recent Years 1945 to 1990".

Grant: 10-SSS-sp-010 Award: \$4,000 Organization: W.F. West High School Library, Chehalis School District Title: CBA Homework Centers

Abstract: The W.F. West High School Technology Center and the Vernetta Smith Chehalis Timberland Library will collaborate on purchasing materials for homework centers at both libraries to help students from grades 10–12 complete CBA requirements for their grade levels. The centers will include CBA-related books, atlases, DVDs or videos, and suggested websites to help students complete their projects.

Grant: 10-SSS-sp-011 Award: \$4,000 Organization: Pioneer Middle School, Wenatchee School Distsrict Title: Success for All, Believed by All

Abstract: Following their successful competitive grant in 2009, the Pioneer Middle School teacher-librarian and Social Studies teachers will continue to collaborate with the North Central Region Library staff to help students in grades 6–8 comple their CBA. The public library's data bases and homework center will be available to students via their website for online resources. Grant funds will provide multiple copies of both fiction and nonfiction titles to help support the completion of the CBA; the public library will purchase the same materials with their own funds.

Grant: 10-SSS-sp-012 **Award:** \$4,000 **Organization:** Ellensburg Public Library **Title:** Foundations: 4th Grade Social Studies CBA Project

Abstract: The Ellensburg Public Library and the Ellensburg School District will collaborate to create a training program that will support the successful student completion of the 4th grade CBA. The training program will include one workshop for all 4th grade teachers on CBA for Social Studies implementation and a 4th grade field trip for each class to the public library for library instruction and further research. Grant funds will also provide databases.

Grant: 10-SSS-sp-014 Award: \$3,300 Organization: Oroville Elementary, Oroville School District Title: Search and Research

Abstract: The Oroville Elementary, Oroville Public library, Okanogan Borderlands Historical Society, and the Old Depot Musedum will partner on this research project. They will help students and parents in grades 3-6 learn about the Social Studies CBAs and what local resources are available for them to use in completing the projects. They will teach families how to access resources and conduct research and teach students how to plan, prepare and present their projects. The student projects will be presented both at a Social Studies fair and during inter-classroom exchanges. Grant funds will provide Big 6/Super 3 webinar training and CBA-related materials.

Grant: 10-SSS-sp-015 Award: \$3,200 Organization: Lakeside Middle School Library, Nine Mile Falls School District Title: CBA Survival 101

Abstract: The Lakeside Middle School Library and the Stevens County Library will collaborate to increase resources available to 6th grade students who are completing their Social Studies CBA. This will be accomplished by purchasing books, DVDs and online media resources for both libraries, and providing links that create pathways through the school internet account.

Grant: 10-SSS-sp-016 **Organization:** Sprague Public Library Title: Constitutional Issues

Award: \$4,000

Abstract: The Sprague Public Library and the Lamont Middle School Library will collaborate to help the 8th grade class meet their CBA requirement. The 8th grade students and staff will take a tour of the Washington State Capitol and attend a legislative session, and the two libraries will provide reference materials for the 8th grade CBA project. These sources will be available for the students to check out from both the school library and the public library. Students will create a paper on the chosen issue, and possibly follow up with a letter to their Legislature regarding the issue and attach their CBA papers.

Grant: 10-SSS-sp-017 Award: \$4,000 Organization: Cascade Middle School, Evergreen School District Title: Constitutional Issues: Where Do You Stand?

Abstract: Cascade Middle School and Fort Vancouver Regional Library's Cascade Branch will collaborate to support students in their completion of the 8th grade CBA provide by providing students learning support and age-appropriate resources and guiding them through the research process. Grant funds will provide substitute staff for after school library homework center, transportation for a field trip to the public library, and CBA-related print materials and databases.

Grant: 10-SSS-sp-018 **Organization:** Reardan Memorial Library Title: The Hero of the American Revolution

Award: \$2,250

Abstract: Reardan Memorial Library and the Reardan Junior High School will collaborate to support the Social Studies CBA. Students will research their assigned hero of the American Revolution and present in panel discussion format why this person was the most important Hero and write a paper on the subject. Grant funds will provide flip camers to record the panel disccusions and CBA-related books including an audiobook for each hero.

Grant: 10-SSS-sp-019 Award: \$2,500 Organization: Whitman Middle School, Seattle Public School District Title: That's Ancient History! Readers and Writers Workshop Meets the CBAs

Abstract: The Whitman Middle School and the Greenwood Branch of the Seattle Public Library will collaborate to support the 6th grade Social Studies CBA. Students will research life in ancient cultures and participate in book clubs as they read historical fiction set in ancient cultures. Using non-fiction books and a pathfinder for online resources, students will write a historical fiction piece set in the ancient culture, and will create a photostory to meet the requirements of the Why History? CBA. Grant funds will provide staff time to create the Pathfinders as well as CBArelated fiction and nonfiction materials at a variety of reading levels.

Grant: 10-SSS-sp-020 Award: \$3,990 Organization: Garfield High School, Seattle Public School District Title: Putting Research Skills Back into Research Projects

Abstract: The Garfield High School Library and the Douglass-Truth Branch of the Seattle Public Library will collaborate with Social Studies teachers to help the school develop CBA projects that meet the state's requirements and ensure that students will successfully complete a research project. The school and public librarians will train the social studies teachers on integrating research skills into any CBA project and will demonstrate methods for teaching students how to choose or narrow topic, how to find helpful resources, and how to think critically about information found on the Web.

Grant: 10-SSS-sp-021Award: \$4,000Organization: C.H. Thompson Elementary,Bethel School DistrictTitle: Moving to CBA Success

Abstract: The Thompson Elementary School will team with Parkland Spanaway Branch of the Pierce County Library to provide resource materials, database information, and explicit instruction on analysis to assist students in researching the 6th grade CBA issues. Grant funds will provide CBA-related materials at the students' reading level, and transportation for a field trip for each 6th grade class to the Parkland Spanaway Library.

Grant: 10-SSS-sp-023 Award: \$4,000

Organization: Five Mile Prairie School, Mead School District **Title:** Causes of Conflict in the Pacific Northwest

Abstract: The Five Mile Prairie School Library, Friends of Five Mile, the Museum of Arts and Culture, Whitworth College, and the North Spokane Library will collaborate to enable 7th grade students to utilize research tools and techniques to explore issues that caused conflict in the Pacific Northwest and write a paper providing a plausible argument for why one or more factors played the biggest role in causing conflict. As part of the research, students will record oral histories of local residents. Grant funds will provide flip cameras, microphones, and CBA-related books and DVDs.

Grant: 10-SSS-sp-024 Award: \$3,552 Organization: Stanwood High School, Stanwood Camano School District Title: Dig Deep: Modern & Contemporary Art and Culture

Abstract: The Stanwood High School, the Sno-Isle Regional Library System, and the National Endowment for the Humanities are collaborating on this CBA project. The project will focus on the National Endowment for the Humanities Picturing America portfolio prints. Each student will receive a modern print to analyze from three of the social science perspectives (Culture, Geography, Politics, Economics, Sociology and Psychology). Together with the assistance of grant funded materials and training, students will work to analyze these prints and place them in historical context.

Grant: 10-SSS-sp-025 Award: \$4,000 Organization: Whitman County Library District Title: Living Voices & Big6 Webinar

Abstract: The collaborative project between the Whitman Colunty Library and the Colfax High School, Endicott Middle School, and St.John School Libraries will provide students and teachers with resources and training that will increase their success in completing the Social Studies CBAs. The primary goal of the project is to increase collaboration between classroom teachers and public and school librarians to improve students' information processing skills resulting in successful completion of the CBAs. Grant funds will provide Living Voices progams to 10 county schools, Big6 Webinar, and CBA-related materials for the public library.

Grant: 10-SSS-sp-026 Award: \$4,000 Organization: La Center High School Library, La Center School District

Title: Looking to the Future by Studying the Past

Abstract: La Center High School Library will collaborate with the La Center Community Library Branch of the Fort Vancouver Regional Library on the 8th grade CBA. Students will research historical events and how they have impacted current policies. Each student will use supporting material from primary and secondary sources in order to submit his/her findings. Grant funds will provide a network color laser printer, supplies for classroom projects, and CBA-related print and electronic resources.