



Role Play Activity

Chana and Juana

Description:

Chana lives in Yakima for more than 20 years, speaks English, is a citizen, 10 years ago she got her GED, she has 3 children, (3 years, 7 years and 15 years old. 1 year ago she started going to La Casa Hogar for ESL classes, and his son is in the Early Learning Center. She participates in 4 different classes in support of her 3 years old development and education. During the evening she attends to conversational English classes.

Juana moved to Yakima only 2 years ago, she has two children (a baby and a 4 year old). Last quarter she enrolled in La Casa Hogar for English classes, and her 4 year old is enrolled in the Early Learning Center. She finished a technical career in computer and accounting assistant in Michoacán and comes with a lot of desire to share what he knows.

Situation: The local librarian is hosting a class for childhood development, targeting preschoolers and their parents. How can the librarian promote the class with Juana and Chana to ensure that it is of interest and that they will attend? Demonstrate strategies by doing a role play in groups of 3.

Characters:

Juana

Chana

Early Learning Teacher

Questions to Consider:

- How will Juana and Chana learn about the class?
- How will the class be presented to pique the interest of both women? How can the library ensure their attendance?
- What are some barriers that both women need to overcome to attend? What strategies can the library offer to overcome these barriers?
- What organizations or partnerships could be used to help with attendance at this class?