Executive Skills Questionnaire Adapted from Guare and Dawson 2013, pp. 42-43	1	2	3	4	5	6	7
Rate each statement using the 7-point scale. Add up the ratings for each trio.	Strongly agree	Agree	Tend to agree	Neutral	Tend to disagree	Disagree	Strongly disagree
I tend to act impulsively People say I talk too much in groups I say things without thinking TOTAL (Section A) I say, "I'll do it later," and then forget to do it I forget tasks assigned to me or don't have the	 I have trouble paying attention, and I am easily distracted. I run out of steam before finishing tasks. I have trouble sticking with tasks until they are completed. TOTAL (Section E) I put off tasks until the last minute. I have trouble postponing fun activities in order to get work done. I need reminding to start chores and other tasks. TOTAL (Section F) I have trouble planning for large projects. I have difficulty setting priorities when I have a lot of things to do. I become overwhelmed by large or long-term projects. TOTAL (Section G) 				 I have a hard time estimating how long it will take me to complete a task. I often do not finish things the day before they are due, and may rush to get work done at the last minute before deadlines or meetings. I need lots of time to get ready for things (appointments, work, etc.) TOTAL (Section I) I can't seem to save up money in advance for things I want to buy. I don't see the point of worrying about long-term goals. I prefer to live in the present. TOTAL (Section J) I don't have very effective work habits. 		
things I need to complete the tasks. I lose or misplace belongings such as coats, gloves, cell phone, keys, etc. TOTAL (Section B)							
I get annoyed when tasks are too hard or confusing, or take too long to complete. I have a short fuse and get frustrated easily. I get upset when things don't go as planned. TOTAL (Section C)							
If the first solution to a problem doesn't work, I have a hard time coming up with different							
solution. I get upset when I have to change plans or routines. I have problems with open-ended assignments that do not give me clear, structured explanations and/or instructions. TOTAL (Section D)	mess My bridge I have to closets	efcase/purse a trouble keepir	orkspaces are a re not organize ag my bedroom	d.	 I tend not to check my work for mistakes even when the stakes are high. I don't evaluate my performance are change my strategies to increase my success. TOTAL (Section K) 		
Add up your scores for each section. Your highest sc	cores are your str	engths, and y	our lowest sco	res are your w	eaknesses.		
Section A: Response Inhibition	Section E	E: Sustained A	ttention		Section I:	Time Manage	ment
Section B: Working Memory	Section F	: Task Initiati	on		Section J: Goal-Directed Persistence		
Section C: Emotional Control	Section C	G: Planning an	d Prioritizing _		Section K	: Metacognitic	on
Section D: Flexibility	Section F	H: Organizatio	n				