## INITIATIVE 798

I, Sam Reed, Secretary of State of the State of Washington and custodian of its seal, hereby certify that, according to the records on file in my office, the attached copy of Initiative Measure No. 798 to the People is a true and correct copy as it was received by this office.

- AN ACT Relating to education; amending 28A.150.260, 28A.150.420,
- 2 28A.230.010, 28A.400.100, and 28A.400.110; reenacting and amending RCW
- 3 28A.330.100; adding a new chapter to Title 28A RCW; and providing an
- 4 effective date.
- 5 BE IT ENACTED BY THE PEOPLE OF THE STATE OF WASHINGTON:
- 6 NEW SECTION. Sec. 1. SHORT TITLE. This act shall be known and
- 7 cited as the little red schoolhouse act.
- 8 NEW SECTION. Sec. 2. COMMON PUBLIC SCHOOLS. This chapter shall
- 9 only apply to K-12 common public schools in school districts with over
- 10 two thousand students.
- 11 <u>NEW SECTION.</u> **Sec. 3.** PURPOSE. The purpose of this chapter is to:
- 12 (1) Reduce school districts' central administration expenses;
- (2) Direct full student funding to the schools;
- 14 (3) Increase student learning in accordance with RCW 28A.655.060;
- 15 (4) Ensure special education and bilingual student categorical
- 16 funding reaches the schools these students attend;

- 1 (5) Assist the public school system in general by recruiting 2 students back to public schools; and
- 3 (6) Establish an accountability system to ensure and monitor this 4 act.
- NEW SECTION. Sec. 4. STUDENT FUNDING. (1) Ninety days after the effective date of this section, the office of the superintendent of public instruction shall publish how and when school districts are paid for each full-time and part-time equivalent student enrolled from all sources and grants, including federal, state, and local sources. This publication shall follow current state laws and practices plus those to be implemented in the school year 2004-05.
- 12 (2) Starting in the school year 2004-05, each school within a 13 school district shall establish an individual school account within its 14 general school district account.
- 15 (3) Starting in the school year 2004-05, one hundred percent of all 16 state and federal educational funding and one hundred percent of the individual school district's maintenance and operation excess levy 17 18 funding shall pass through the school district to the individual school 19 account where the student who generates the funding is enrolled. This includes, but is not limited to one hundred percent of all student 20 allocations appropriated for: Basic education under RCW 28A.150.260; 21 22 students who are eligible for special education under chapter 28A.155 23 RCW; student transportation under chapter 28A.160 RCW; the learning 24 assistance program under chapter 28A.165 RCW; the transitional 25 bilingual instruction program under chapter 28A.180 RCW; highly capable students under chapter 28A.185 RCW; traffic safety under chapter 26 28A.220 RCW; food services under chapter 28A.235 RCW; part-time 27 students under chapter 28A.350 RCW, and transfer students. 28
- (4) Starting in the school year 2004-05, all common school district funding, including but not limited to, transportation vehicle funds, school construction, and state emergency funds shall be paid into the school district account. These expenses shall be charged to the individual school accounts based on each school's specific costs, if applicable. These funds shall not be used to pay for central administration expenses.
- NEW SECTION. Sec. 5. REDUCING CENTRAL ADMINISTRATION COSTS. (1)
  37 Starting in the school year 2004-05, the legislature shall not

appropriate funds for certificated administrative staff and their related costs in accordance with established funding formulas in RCW 2 28A.150.260 after the 2003-04 school year. Starting in the 2004-05 3 4 school year, the legislature shall continue to appropriate the 2002-03 school year funding levels to each school district as it had in 5 accordance with RCW 28A.150.260(2)(b)(iii) for central administrative 6 7 costs. The legislature shall increase this funding two percent or more 8 each biennium based on the 2002-03 funding level. This funding shall 9 pass to the school district and be credited in the individual school 10 accounts on an equal distribution basis based on student enrollment. This funding shall not supplement or replace basic education funding or 11 any other established public school funding formulas. The legislature 12 shall not use this funding as a credit against existing public 13 14 education funding to reduce its funding levels in existing programs.

- 15 (2) Starting in the school year 2003-04, each school district, 16 under the direction of the school board of directors, shall begin to 17 reduce its central administration expenses in phases.
- 18 The school district's total expenditures for central 19 administration expenses shall not exceed the total percentage of the 20 total district budget as provided for in this section. The percentages are based on each school district's size as follows: (a) for the 21 22 school year 2003-04, six percent; and (b) for the school year 2004-05 and each school year thereafter: Three percent for school districts 23 24 with over fifteen thousand full-time equivalent students enrolled as of 25 October 1st; three and one-half percent for school districts with under 26 fifteen thousand full-time equivalent students enrolled as of October 1st; and four percent for school districts with under seven thousand 27 full-time equivalent students enrolled as of October 1st. 28
- 29 (4) In the spirit of this chapter, the legislature shall not 30 allocate funding for certificated central administrative staff and 31 their related costs without first adequately funding programs to 32 enhance learning in schools. This includes, but is not limited to, 33 adding extra school days in accordance with RCW 28A.150.420 and adding 34 extra school programs under RCW 28A.150.370.
- NEW SECTION. Sec. 6. ADMINISTRATION FEE. (1) To pay for the central administration expenses for oversight and administering schools, the school district shall be paid an administration fee from the individual school accounts. In the school year 2004-05 and each

- school year thereafter, the school district shall be paid from the individual school account three percent for school districts with over fifteen thousand full-time equivalent students enrolled as of October 1st; three and one-half percent for school districts with under fifteen thousand full-time equivalent students enrolled as of October 1st; and four percent for school districts with under seven thousand full-time equivalent students enrolled as of October 1st.
- 8 (2) All of the accounts payable from individual school accounts 9 shall be paid from the school district's account in accordance with 10 state laws and statutes. The school district's accounting costs shall 11 be included in the administration fee paid by each school starting in 12 the 2004-05 school year.
- 13 (3) Individual schools, collectively or in partnership with others, 14 may voluntarily choose to pay more for central administration services 15 they choose to retain.
- (4) Individual schools shall pay an administrative fee on all school district funds deposited or credited into its account in accordance with section 4 of this act, and all grants and cash receipts.
- <u>NEW SECTION.</u> **Sec. 7.** STATE AUDITOR. (1) Within one hundred fifty 20 days after the effective date of this section, the state auditor's 21 office working with the office of the superintendent of public 22 23 instruction shall publish the current public school account expenses 24 and accounting codes. This publication shall define all other relevant 25 accounting information that the state auditor's office deems appropriate. This publication shall be based on current state laws and 26 accounting practices. The state auditor shall be responsible to 27 standardize and/or clarify any discrepancies of the expense codes for 28 29 individual school's expenses and central administration expenses so 30 that all state school's accounting practices are the same. auditor shall establish penalties and fines for schools and school 31 districts to impose after the school year 2005-06. 32
- (2) Starting in the school year 2004-05, and each year thereafter, the state auditor's office shall conduct random audits on a minimum of five percent of the K-12 schools to ensure schools are meeting its requirements. The audits for the school years 2004-05 and 2005-06 shall be assistance audits only. No penalties or fines shall be assessed.

- 1 (3) The individual school account shall include, but not be limited 2 to, school administrators, certificated teachers, and staff, their 3 payroll and benefits, and all of the building and grounds costs; 4 utilities, office supplies, maintenance, and any shared costs with 5 other district buildings such as transportation and insurance.
- (4) The central administration expenses shall include, but not be 6 7 limited to, payroll, benefits and payroll expenses, and perks for 8 school boards of directors, and central administrators and staff not 9 working full time in a school, plus travel, facility, office expenses, 10 and any other expenses and staff costs associated with fulfilling the central administration duties and operation. This includes, but is not 11 limited to, maintenance, accounting, transportation, food services, 12 legal, school construction, and bond issues. 13
- NEW SECTION. Sec. 8. DEVELOPMENT OF SCHOOL BUDGETS. (1) Ninety days after the effective date of this section, the board of directors of each school district shall in good faith make available each school's yearly budget, how they generate income for the district, and the general district budget expenses. Each school shall become knowledgeable of its building costs and those of the district for the 2002-03 and 2003-04 school years.
- (2) The principal shall take input from the certificated teachers and staff in the building at least once a year concerning the school's budget.
- 24 (3) The principal shall begin in early 2004 to develop the school 25 budget for the school year 2004-05.
- NEW SECTION. Sec. 9. THE PRINCIPAL. (1) The principal shall develop the final school budget for the school year 2004-05, and for each school year thereafter.
- 29 (2) The principal shall hire all new school certificated teachers 30 and staff for the school starting with the 2004-05 school year, and for 31 each school year thereafter.
- 32 (3) The principal shall be responsible for the day-to-day operation 33 of the school, including, but not limited to: Budget issues; the 34 education program; all personnel functions; and maintenance and 35 operation.
- 36 (4) The principal shall oversee that the student allocations 37 received under section 4 of this act are spent fairly and equitably on

- 1 basic education, special education, learning assistance programs,
- 2 transitional bilingual instruction programs, highly capable students,
- 3 and student transportation as required under this act and the state
- 4 Constitution.
- 5 (5) Any principal who disagrees with any modification made to the
- 6 proposed school budget by the school board of directors may seek
- 7 nonbinding mediation with the state board under section 18 of this act.
- 8 NEW SECTION. Sec. 10. SCHOOL BOARDS OF DIRECTORS. (1) School
- 9 boards of directors shall maintain their full duties, obligations, and
- 10 responsibilities to manage school districts, including the yearly
- 11 approval of each school's budget. This shall include, but not be
- 12 limited to, corporate powers, construction funding, student
- 13 transportation and vehicle acquisition, traffic safety, food services,
- 14 handling of emergencies, liabilities for debt and judgments, and school
- 15 building maintenance and property.
- 16 (2) It is the spirit of this chapter that school boards of
- 17 directors will be interested in student learning and results, not in
- 18 imposing inflexible day-to-day prescriptions and curricula on their
- 19 schools.
- 20 (3) It is the spirit of this chapter that school boards of
- 21 directors will work directly, cooperatively, and in good faith with
- 22 their schools to eliminate barriers to learning and to assist schools
- 23 in seeking state waivers that stand in the way of educating students.
- 24 <u>NEW SECTION.</u> **Sec. 11.** BUDGET AGREEMENT--AMENDMENT. (1) An
- 25 approved individual school budget by the school board of directors
- 26 constitutes an agreement with its school.
- 27 (2) An individual school budget may be amended at any time at the
- 28 request of the principal and on the approval of the school board of
- 29 directors.
- 30 NEW SECTION. Sec. 12. CONTINUING CLOCK HOURS. Continuing clock
- 31 hour classes that cover, but are not limited to, school budgets,
- 32 accounting, maintenance and operational costs, and transportation
- 33 practices shall qualify to be used in RCW 28A.150.410.
- NEW SECTION. Sec. 13. CERTIFICATED TEACHERS. (1) Certificated
- 35 teachers shall be encouraged to provide input to their principal during

- 1 the development of their school's budget. Teachers teaching students
- 2 who generate additional categorical funds as provided in section 4 of
- 3 this act shall provide input on how these additional funds might be
- 4 directed to meet the learning needs of their students.
- 5 (2) Teachers who disagree with the final school budget developed by
- 6 the principal under section 10 of this act may seek nonbinding
- 7 mediation with the state board as provided in section 18 of this act.
- 8 NEW SECTION. Sec. 14. GRANTS AND MATCHES. A school shall not be
- 9 penalized in any way by the state or its school board of directors
- 10 because it has secured additional funding, in-kind matches, donated
- 11 services, or any type of additional benefits for its students, staff,
- 12 or parents.
- 13 <u>NEW SECTION.</u> **Sec. 15.** SCHOOL SERVICES. An individual school may
- 14 purchase services and any or all of its maintenance or operational
- 15 needs from its own district or from outside independent vendors with
- 16 school board of directors' approval.
- 17 <u>NEW SECTION.</u> **Sec. 16.** RESERVE ACCOUNT. (1) The board of
- 18 directors of each school district may require each of its schools to
- 19 set aside up to three percent of its individual school budget into a
- 20 reserve account as a safety net for emergencies or unforeseen costs.
- 21 These funds shall be held in reserve to be used as the board directs to
- 22 fulfill its duties and fiscal obligations in accordance with current
- 23 state laws and statutes.
- 24 (2) If unspent by the board, the school may spend this reserve
- 25 money the last three months of the school year or carry it over to the
- 26 next year.
- 27 (3) The reserve funds may not be spent on central administration
- 28 staff or their expenses.
- 29 <u>NEW SECTION.</u> **Sec. 17.** BUILDING MAINTENANCE. (1) The principal
- 30 shall develop the maintenance and repair items required to keep their
- 31 building safe and usable.
- 32 (2) School boards of directors shall define safe and usable
- 33 conditions and require that these standards are met within the district
- 34 through the school budget approval process.

- 1 (3) School boards of directors are not required to direct that 2 equal maintenance money be spent on each school.
- 3 (4) If deemed necessary by the school board of directors, they may 4 direct from any of their newer or recently remodeled schools up to four 5 percent of a school's budget to supplement repairs and upgrades on 6 their older schools that require greater maintenance and repair.
- 7 (5) Within one hundred twenty days after the effective date of this 8 section, the department of general administration shall adopt 9 guidelines to assist school boards of directors and principals to 10 identify and prioritize maintenance and repair items in their 11 facilities.
- Sec. 18. NONBINDING MEDIATION. (1) One hundred 12 NEW SECTION. fifty days after the effective date of this section, the state board of 13 14 education shall set up guidelines to resolve disputed issues between teachers and principals, and between principals and school boards of 15 16 directors. The mediation process shall be nonbinding on the parties. The guidelines may outline timelines, payment for nonbinding mediation 17 18 costs from the school budget and the administration fee account, and 19 any other format the state board might find appropriate.
- 20 (2) A principal or a teacher may submit any dispute to the state 21 board of education. The state board, or its designee, shall hear the 22 appeal within thirty days after submittal.
- 23 NEW SECTION. Sec. 19. LITTLE RED SCHOOLHOUSE ACCOUNT. (1) The 24 little red schoolhouse account is created in the custody of the state All receipts from schools and school districts shall be 25 deposited into the account. Only the state auditor or the auditor's 26 27 designee may authorize expenditures from the account. Expenditures may 28 be used to fund the state man-hours required to establish and carry out 29 this chapter, and for any purposes the state auditor deems appropriate. The account is subject to allotment procedures under chapter 43.88 RCW, 30 but an appropriation is not required for expenditures. 31
- (2) Starting in the school year 2003-04, each school district under this chapter shall pay into the little red schoolhouse account seven dollars per full-time equivalent student enrolled in its district as of October 1st of each year. Payment shall be made by November 1, 2003.
- 36 (3) Starting in 2004-05, and each school year thereafter, each 37 public school under this chapter shall pay into this account fifteen

- 1 dollars per full-time equivalent student enrolled in its school on
- 2 October 1st of each year. Two payments shall be made, one half by
- 3 November 1st of that year, and the second half by April 1st of the next
- 4 year.
- 5 (4) The state auditor, with six months' notice, may lower the
- 6 yearly fee, increase it up to ten percent a year, or charge additional
- 7 fees for categorical full-time and part-time students who may require
- 8 additional audit review, as deemed necessary.
- 9 <u>NEW SECTION.</u> **Sec. 20.** PUBLIC SCHOOL ISSUES. One hundred fifty
- 10 days after the effective date of this section, the state board of
- 11 education shall set up guidelines to assure that the schools covered
- 12 under this chapter follow the state's laws providing access and equity
- 13 to all students, meeting gender issues, and that all public schools
- 14 remain nonsectarian. The guidelines shall be continually reviewed,
- 15 expanded, and modified.
- 16 <u>NEW SECTION.</u> **Sec. 21.** REMOVING BARRIERS. One hundred fifty days
- 17 after the effective date of this section, the office of the
- 18 superintendent of public instruction shall adopt guidelines following
- 19 current laws and statutes to assist schools that have identified
- 20 educational barriers and voluntarily wish to address them. The
- 21 guidelines may include, but not be limited to, adding more school days,
- 22 adding a longer school day, bringing community or state services into
- 23 the school, and alternative student performance measurements. The
- 24 guidelines shall be continually reviewed, expanded, and modified.
- 25 NEW SECTION. Sec. 22. EXCESS SUPPLIES. Within one hundred twenty
- 26 days after the effective date of this section, the office of the
- 27 superintendent of public instruction shall provide guidelines for the
- 28 disposal of all excessive school supplies, books, and equipment. These
- 29 guidelines shall include a central site where all school districts
- 30 shall list their excessive supplies and equipment for a minimum of
- 31 sixty days before selling or disposing of them.
- 32 Sec. 23. RCW 28A.150.260 and 1997 c 13 s 2 are each amended to
- 33 read as follows:

The basic education allocation for each annual average full time equivalent student shall be determined in accordance with the following procedures:

- (1) The governor shall and the superintendent of public instruction may recommend to the legislature a formula based on a ratio of students to staff for the distribution of a basic education allocation for each annual average full time equivalent student enrolled in a common school. The distribution formula shall have the primary objective of equalizing educational opportunities and shall provide appropriate recognition of the following costs among the various districts within the state:
- 12 (a) Certificated instructional staff and their related costs;
- 13 (b) ((Certificated administrative staff and their related costs;
- 14 (c))) Classified staff and their related costs;
- 15  $((\frac{d}{d}))$  (c) Nonsalary costs;

4

5

6 7

8

9

10

11

29

30

31

32

33

34

35

3637

38 39

- 16 ((<del>(e)</del>)) <u>(d)</u> Extraordinary costs of remote and necessary schools and 17 small high schools, including costs of additional certificated and 18 classified staff; and
- 19  $((\frac{f}{f}))$  (e) The attendance of students pursuant to RCW 28A.335.160 20 and 28A.225.250 who do not reside within the servicing school district.
- (2)(a) This formula for distribution of basic education funds shall 21 be reviewed biennially by the superintendent and governor. 22 recommended formula shall be subject to approval, amendment or 23 24 rejection by the legislature. The formula shall be for allocation 25 purposes only. ((While the legislature intends that the allocations 26 for additional instructional staff be used to increase the ratio of 27 such staff to students, nothing in this section shall require districts 28
  - to reduce the number of administrative staff below existing levels.))

    (b) The formula adopted by the legislature shall reflect the following ratios at a minimum: (i) Forty-nine certificated instructional staff to one thousand annual average full time equivalent students enrolled in grades kindergarten through three; (ii) forty-six certificated instructional staff to one thousand annual average full time equivalent students in grades four through twelve; and (iii) ((four certificated administrative staff to one thousand annual average full time equivalent students in grades kindergarten through twelve; and (iv))) sixteen and sixty-seven one-hundredths classified personnel to one thousand annual average full time equivalent students enrolled in grades kindergarten through twelve.

(c) In the event the legislature rejects the distribution formula 1 recommended by the governor, without adopting a new distribution 2 3 formula, the distribution formula for the previous school year shall 4 remain in effect: PROVIDED, That the distribution formula developed pursuant to this section shall be for state apportionment and 5 equalization purposes only and shall not be construed as mandating 6 7 specific operational functions of local school districts, except for 8 the reduction of central administration staff and expenses, other than 9 program requirements identified in RCW 28A.150.220 The enrollment of any district shall be the annual 10 28A.150.100. average number of full time equivalent students and part time students 11 as provided in RCW 28A.150.350, enrolled on the first school day of 12 each month and shall exclude full time equivalent students with 13 14 disabilities recognized for the purposes of allocation of state funds 15 for programs under RCW 28A.155.010 through 28A.155.100. The definition 16 of full time equivalent student shall be determined by rules of the superintendent of public instruction: PROVIDED, That the definition 17 shall be included as part of the superintendent's biennial budget 18 19 request: PROVIDED, FURTHER, That any revision of the present definition shall not take effect until approved by the house 20 appropriations committee and the senate ways and means committee: 21 22 PROVIDED, FURTHER, That the office of financial management shall make a monthly review of the superintendent's reported full time equivalent 23 24 students in the common schools in conjunction with RCW 43.62.050.

(3)(a) Certificated instructional staff shall include those persons employed by a school district who are nonsupervisory employees within the meaning of RCW 41.59.020(8): PROVIDED, That in exceptional cases, people of unusual competence but without certification may teach a certificated person exercises students so long as supervision: PROVIDED, FURTHER, That the hiring of such classified people shall not occur during a labor dispute and such classified people shall not be hired to replace certificated employees during a labor dispute.

25

26

27

28 29

30

31

32

33

35

34 (b) Certificated administrative staff shall include all those persons who are chief executive officers, chief administrative officers, confidential employees, supervisors, principals, or assistant 36 37 principals within the meaning of RCW 41.59.020(4).

- 1 **Sec. 24.** RCW 28A.150.420 and 1989 c 233 s 10 are each amended to 2 read as follows:
- 3 <u>(1)</u> The superintendent of public instruction shall establish 4 procedures to allow school districts <u>and individual schools</u> to claim
- 5 basic education allocation funds and all available local, state
- 6 <u>categorical</u>, and <u>federal funds</u> for students attending classes that are
- 7 provided outside the regular school year to the extent such attendance
- 8 is in lieu of attendance during the regular school year <u>or during an</u>
- 9 extended school day: PROVIDED, That nothing in this section shall be
- 10 construed to alter the basic education allocation for which the
- 11 district is otherwise eligible.
- 12 (2) Schools enrolling students under this section are entitled to
- 13 <u>full per pupil allocations based on the hours of classroom instruction</u>
- 14 <u>attended</u>.
- 15 (3) Schools enrolling students under this section shall be able to
- 16 provide a maximum of sixty instructional hours per week.
- 17 **Sec. 25.** RCW 28A.230.010 and 1990 c 33 s 237 are each amended to
- 18 read as follows:
- 19 School district boards of directors, with input from principals,
- 20 shall identify and offer courses with content that meet or exceed: (1)
- 21 The basic education skills identified in RCW 28A.150.210; (2) the
- 22 graduation requirements under RCW 28A.230.090; and (3) the courses
- 23 required to meet the minimum college entrance requirements under RCW
- 24 28A.230.130. Such courses may be applied or theoretical, academic or
- 25 vocational.
- 26 **Sec. 26.** RCW 28A.400.100 and 2002 c 78 s 1 are each amended to
- 27 read as follows:
- 28 School districts may employ public school principals and/or vice
- 29 principals to supervise the operation and management of the school to
- 30 which they are assigned. Such persons shall hold valid administrative
- 31 certificates and shall hold or have held either valid teacher
- 32 certificates or valid educational staff associate certificates.
- 33 Persons who hold or have held valid educational staff associate
- 34 certificates must also have demonstrated successful school-based
- 35 experience in an instructional role with students. Persons whose
- 36 certificates were revoked, suspended, or surrendered may not be
- 37 employed as public school principals or vice principals. In addition

- 1 to such other duties as shall be prescribed by law and by the job 2 description adopted by the board of directors, each principal shall:
- 3 (1) Assume administrative authority, responsibility and 4 instructional leadership, under the ((supervision of the school 5 district superintendent)) school board of directors, and in accordance with the policies of the school district ((board of directors)), for the development and management of the school budget, for the planning,
- 8 management, supervision, and evaluation of the educational program of 9 the attendance area for which he or she is responsible( $(\cdot)$ ):
- 10 (2) Submit recommendations to the school ((district superintendent)) board of directors regarding appointment, assignment, promotion, transfer and dismissal of all personnel assigned to the attendance area for which he or she is responsible( $(\cdot)$ ):
- 14 (3) Submit recommendations to the school ((district superintendent)) board of directors regarding the fiscal needs to maintain and improve the instructional program of the attendance area 17 for which he or she is responsible( $(\cdot, \cdot)$ ); and
- 18 (4) Assume administrative authority and responsibility for the 19 supervision, counseling and discipline of pupils in the attendance area 20 for which he or she is responsible.
- 21 **Sec. 27.** RCW 28A.400.110 and 1997 c 266 s 12 are each amended to 22 read as follows:
- 23 Within each school the school principal shall determine that 24 appropriate student discipline is established and enforced. 25 to assist the principal in carrying out the intent of this section, the principal and the certificated employees in a school building shall 26 confer at least annually in order to develop and/or review building 27 disciplinary standards and uniform enforcement of those standards. 28 29 Such building standards shall be consistent with the provisions of RCW 30 28A.600.020(3).
- 31 School principals and certificated employees shall also confer 32 annually about the development of the school budget and meeting the 33 learning needs of their students, and to establish criteria for 34 determining when certificated employees must complete classes to 35 improve classroom management skills.
- NEW SECTION. Sec. 28. CAPTIONS NOT LAW. Captions used in this chapter do not constitute any part of the law.

- 1 <u>NEW SECTION.</u> **Sec. 29.** SEVERABILITY. If any provision of this act
- 2 or its application to any person or circumstance is held invalid, the
- 3 remainder of the act or the application of the provision to other
- 4 persons or circumstances is not affected.
- 5 NEW SECTION. Sec. 30. Sections 1 through 22 and 28 of this act
- 6 constitute a new chapter in Title 28A RCW.
- 7 NEW SECTION. Sec. 31. Section 25 of this act takes effect August
- 8 1, 2004.

--- END ---